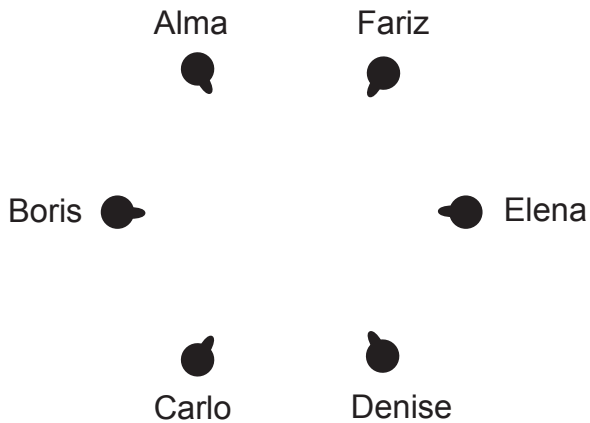


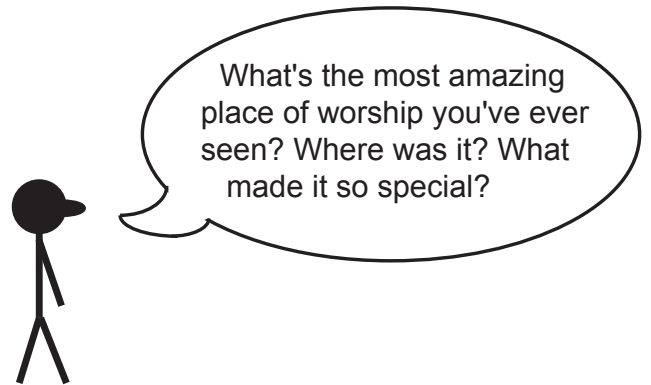
Circular stories

This is one of my favourite speaking fluency activities, a kind of Chinese whispers for story telling, which I learnt from a fellow teacher. Easy to do, but a bit difficult to explain, therefore I've drawn some diagrams:

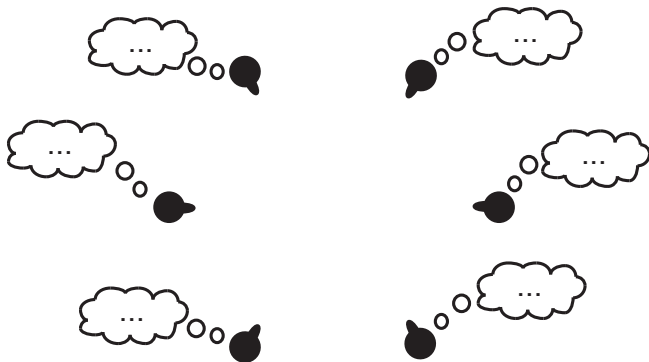
1. You need an even number of students for this activity. Get them to sit in a circle.



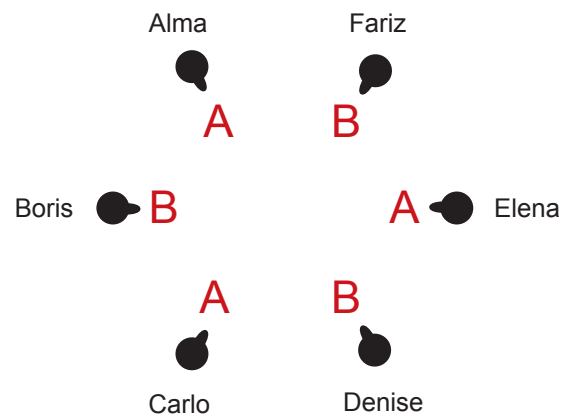
2. Ask a question about a personal experience, e.g.:



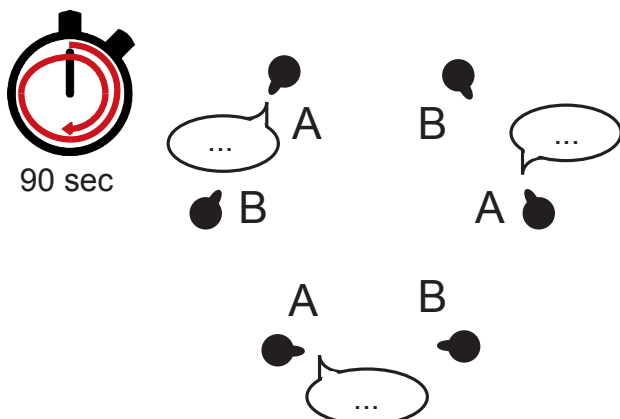
3. Give students time to think about their story in silence.



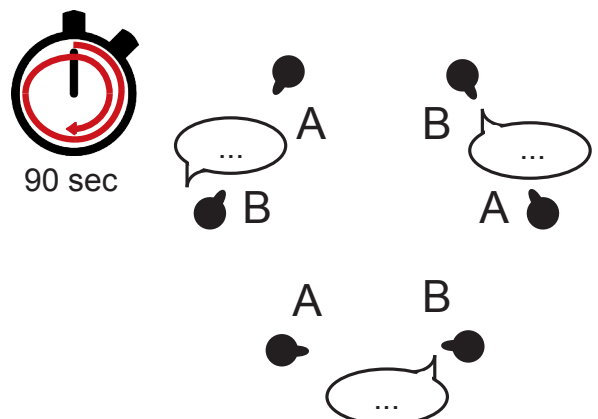
4. Divide students into As and Bs as in the picture.



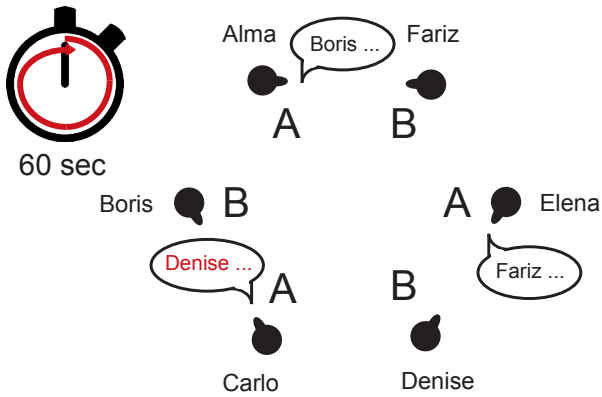
5. All A students turn to their partner B on their right. They have 90 seconds to tell their partner their story. Stop them when time is up.



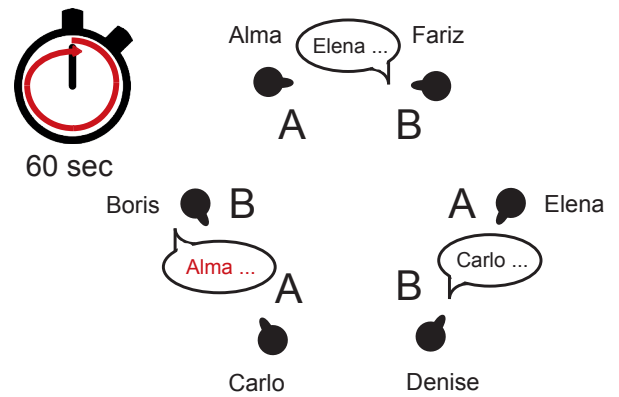
6. All B students now have 90 seconds to tell their partner A their story. Stop them when time is up.



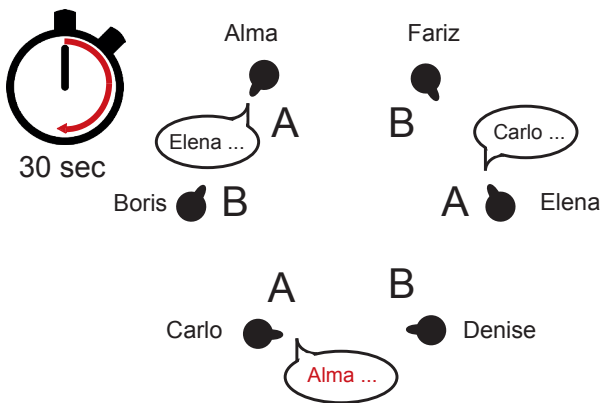
7. All A students turn to their new partner B on their left. They have 60 seconds to tell their new partner their old partner's story: e.g. Carlo tells Boris Denise's story.



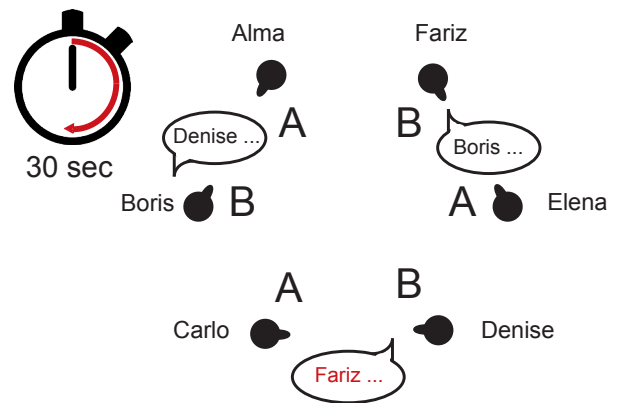
8. All B students have 60 seconds to tell their new partner their old partner's story: e.g. Boris tells Carlo Alma's story.



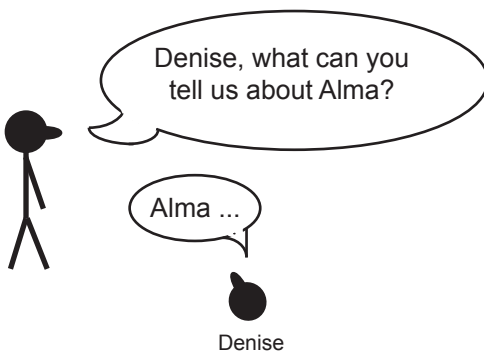
9. All A students turn to their first partner B on their right. They have 30 seconds to tell their partner the story they heard last: e.g. Carlo tells Denise Alma's story.



10. All B students have 30 seconds to tell their first partner the story they heard last: e.g. Denise tells Carlo Fariz's story.



11. Ask one student to tell the story they heard last to the whole group.



12. Ask the student whose story it was whether it has been reported correctly. (Repeat steps 11 and 12 a few times.)

